

2008-09 Academic Excellence Indicator System

District Name: HALLSBURG ISD

District #: 161924

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HALLSBURG ISD
District #: 161924

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	89%	89%	89%	*	*	> 99%	*	*	*	80%	*	*	*	*
Mathematics	2009	86%	83%	94%	*	*	94%	*	*	88%	> 99%	*	> 99%	*	86%
	2008	85%	81%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
All Tests	2009	82%	79%	94%	*	*	94%	*	*	88%	> 99%	*	> 99%	*	86%
	2008	80%	77%	89%	*	*	> 99%	*	*	*	80%	*	*	*	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	84%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	85%	83%	73%	*	*	69%	*	*	75%	71%	*	*	*	*
Mathematics	2009	88%	85%	92%	*	*	88%	*	*	83%	> 99%	*	80%	*	*
	2008	87%	84%	87%	*	*	85%	*	*	> 99%	71%	*	*	*	*
Writing	2009	92%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	93%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
All Tests	2009	78%	74%	92%	*	*	88%	*	*	83%	> 99%	*	80%	*	*
	2008	77%	73%	67%	*	*	62%	*	*	75%	57%	*	*	*	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	89%	*	*	88%	*	*	90%	88%	*	> 99%	*	83%
	2008	85%	85%	86%	*	*	83%	*	*	67%	> 99%	*	80%	*	*
Mathematics	2009	86%	84%	89%	*	*	88%	*	*	90%	88%	*	86%	*	83%
	2008	86%	85%	93%	*	*	> 99%	*	*	83%	> 99%	*	80%	*	*
@ Science	2009	85%	83%	61%	*	*	63%	*	*	70%	50%	*	43%	*	33%
	2008	82%	78%	75%	*	*	71%	*	*	67%	80%	*	57%	*	40%
@ All Tests	2009	73%	71%	56%	*	*	56%	*	*	60%	50%	*	43%	*	33%
	2008	72%	69%	69%	*	*	71%	*	*	50%	80%	*	43%	*	40%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
	2008	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
Mathematics	2009	82%	81%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
	2008	83%	81%	90%	*	*	89%	*	*	> 99%	*	*	80%	*	*
All Tests	2009	80%	79%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
	2008	81%	80%	90%	*	*	89%	*	*	> 99%	*	*	80%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HALLSBURG ISD
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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	98%	*	> 99%	98%	*	*	> 99%	97%	*	> 99%	*	96%
	2008	91%	91%	89%	*	> 99%	88%	*	*	88%	91%	*	88%	*	75%
Mathematics	2009	82%	81%	93%	*	> 99%	92%	*	*	90%	97%	*	91%	*	87%
	2008	80%	79%	94%	*	> 99%	93%	*	*	> 99%	87%	*	88%	*	92%
Writing	2009	93%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	93%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
Science	2009	78%	77%	61%	*	*	63%	*	*	70%	50%	*	43%	*	33%
	2008	74%	73%	75%	*	*	71%	*	*	67%	80%	*	57%	*	40%
All Tests	2009	74%	73%	85%	*	83%	85%	*	*	83%	87%	*	78%	*	74%
	2008	72%	71%	80%	*	> 99%	76%	*	*	84%	76%	*	74%	*	57%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	89%	89%	98%	*	> 99%	98%	*	*	> 99%	97%	*	> 99%	*	96%
Writing	2009	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Science	2009	83%	82%	72%	*	*	75%	*	*	70%	75%	*	57%	*	50%
All Tests	2009	84%	83%	92%	*	83%	92%	*	*	90%	94%	*	87%	*	87%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	32%	39%	*	< 1%	44%	*	*	37%	42%	*	22%	*	22%
	2008	34%	33%	38%	*	40%	38%	*	*	33%	43%	*	31%	*	17%
Mathematics	2009	31%	28%	38%	*	50%	37%	*	*	40%	35%	*	22%	*	22%
	2008	28%	25%	35%	*	20%	40%	*	*	36%	35%	*	29%	*	31%
Writing	2009	34%	29%	42%	*	*	50%	*	*	50%	33%	*	20%	*	*
	2008	33%	28%	21%	*	*	25%	*	*	< 1%	43%	*	*	*	*
Science	2009	26%	23%	6%	*	*	6%	*	*	< 1%	13%	*	< 1%	*	< 1%
	2008	22%	20%	25%	*	*	29%	*	*	50%	10%	*	29%	*	20%
All Tests	2009	16%	13%	20%	*	< 1%	23%	*	*	17%	23%	*	4%	*	4%
	2008	15%	12%	16%	*	< 1%	19%	*	*	20%	12%	*	16%	*	7%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	94%	*	> 99%	93%	*	*	97%	91%	40%	88%	*	88%
	2008	86%	86%	85%	*	80%	85%	*	*	88%	83%	*	81%	*	62%
Mathematics	2009	80%	79%	91%	*	> 99%	89%	*	*	87%	94%	60%	85%	*	84%
	2008	78%	76%	94%	*	> 99%	93%	*	*	> 99%	88%	*	89%	*	93%
Writing	2009	92%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	91%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
Science	2009	78%	77%	61%	*	*	63%	*	*	70%	50%	*	43%	*	33%
	2008	74%	73%	75%	*	*	71%	*	*	67%	80%	*	57%	*	40%
All Tests	2009	72%	70%	81%	*	83%	80%	*	*	81%	82%	40%	69%	*	68%
	2008	69%	67%	76%	*	80%	74%	*	*	84%	69%	40%	68%	*	47%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	94%	*	> 99%	93%	*	*	97%	91%	40%	88%	*	88%
Mathematics	2009	80%	78%	91%	*	> 99%	89%	*	*	87%	94%	60%	85%	*	84%
Writing	2009	91%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Science	2009	76%	76%	61%	*	*	63%	*	*	70%	50%	*	43%	*	33%
All Tests	2009	71%	69%	81%	*	83%	80%	*	*	81%	82%	40%	69%	*	68%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	82%	40%	*	*	40%	*	*	*	*	40%	*	*	*

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.1%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	89.4%	92.5%	*	100.0%	91.4%	-	-	93.9%	91.2%	28.6%	85.7%	*	92.0%
Not on TAKS	7.7%	9.7%	7.5%	*	0.0%	8.6%	-	-	6.1%	8.8%	71.4%	14.3%	*	8.0%
TAKS(Acc) Only	2.3%	3.0%	3.0%	*	0.0%	3.4%	-	-	0.0%	5.9%	28.6%	7.1%	*	8.0%
TAKS-M Only	3.3%	3.9%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
TAKS-Alt Only	0.8%	1.0%	3.0%	*	0.0%	3.4%	-	-	3.0%	2.9%	28.6%	3.6%	*	0.0%
Combination	1.3%	1.8%	1.5%	*	0.0%	1.7%	-	-	3.0%	0.0%	14.3%	3.6%	*	0.0%
By Acct Status														
Acct System	87.3%	85.2%	91.0%	*	100.0%	89.7%	-	-	90.9%	91.2%	28.6%	82.1%	*	92.0%
Non-Acct System	11.2%	13.8%	9.0%	*	0.0%	10.3%	-	-	9.1%	8.8%	71.4%	17.9%	*	8.0%
Mobile	4.7%	5.9%	1.5%	*	0.0%	1.7%	-	-	3.0%	0.0%	0.0%	3.6%	*	0.0%
Non-Acct Test	6.4%	7.9%	7.5%	*	0.0%	8.6%	-	-	6.1%	8.8%	71.4%	14.3%	*	8.0%
Hurricane Ike	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	1.5%	0.9%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,132,150	97,310	67	3	6	58	0	0	33	34	7	28	1	25
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.0%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Program														
TAKS (1 or more)	90.9%	89.5%	87.5%	*	100.0%	85.7%	-	-	88.2%	86.7%	20.0%	85.2%	*	84.2%
Not on TAKS	7.5%	9.5%	12.5%	*	0.0%	14.3%	-	-	11.8%	13.3%	80.0%	14.8%	*	15.8%
TAKS(Acc)	2.7%	4.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
TAKS-M Only	2.9%	3.0%	4.7%	*	0.0%	5.4%	-	-	8.8%	0.0%	30.0%	3.7%	*	5.3%
TAKS-Alt Only	0.7%	0.8%	3.1%	*	0.0%	3.6%	-	-	2.9%	3.3%	20.0%	3.7%	*	0.0%
Combination	1.2%	1.3%	4.7%	*	0.0%	5.4%	-	-	0.0%	10.0%	30.0%	7.4%	*	10.5%
By Acct Status														
Acct System	87.1%	85.2%	78.1%	*	100.0%	75.0%	-	-	73.5%	83.3%	40.0%	70.4%	*	73.7%
Non-Acct System	11.3%	13.8%	21.9%	*	0.0%	25.0%	-	-	26.5%	16.7%	60.0%	29.6%	*	26.3%
Mobile	5.1%	6.4%	12.5%	*	0.0%	14.3%	-	-	14.7%	10.0%	0.0%	22.2%	*	15.8%
Non-Acct Test	6.2%	7.4%	9.4%	*	0.0%	10.7%	-	-	11.8%	6.7%	60.0%	7.4%	*	10.5%
Not Tested	1.6%	1.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.2%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,075,682	96,621	64	3	5	56	0	0	34	30	10	27	1	19

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	51%	*	*	*	*	*	*	*	*	*	*	*
	2008	53%	57%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	37%	*	*	*	*	*	*	*	*	*	*	*
	2008	36%	37%	*	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.54	1.35	*	*	1.30	*	*	*	*	*	*	1.35
	2008	0.58	0.62	0.47	*	*	0.47	*	*	*	*	*	*	0.47
Mathematics	2009	0.38	0.37	*	*	*	*	*	*	*	*	*	*	*
	2008	0.34	0.34	*	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	10%	6%	*	*	6%	*	*	< 1%	11%	*	14%	< 1%
	2008	12%	11%	11%	*	*	< 1%	*	*	*	20%	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2008	94%	94%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	15%	11%	*	*	13%	*	*	10%	13%	*	< 1%	17%
	2008	15%	15%	14%	*	*	17%	*	*	33%	< 1%	*	20%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	91%	94%	*	*	94%	*	*	> 99%	88%	*	> 99%	83%
	2008	92%	92%	93%	*	*	92%	*	*	83%	> 99%	*	80%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	15%	16%	11%	*	*	13%	*	*	10%	13%	*	14%	17%
	2008	15%	15%	7%	*	*	< 1%	*	*	17%	< 1%	*	20%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	92%	91%	89%	*	*	88%	*	*	90%	88%	*	86%	83%
	2008	91%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate														
2007-08	95.5%	95.4%	97.6%	*	98.4%	97.6%	-	-	97.7%	97.5%	97.5%	97.2%	*	98.2%
2006-07	95.5%	95.5%	97.7%	*	*	97.8%	-	-	97.8%	97.7%	96.0%	97.1%	-	97.7%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	117	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	0	0.0%	199,371	4.2%
Kindergarten	23	19.7%	361,929	7.7%
Grade 1	13	11.1%	379,066	8.0%
Grade 2	15	12.8%	371,402	7.9%
Grade 3	17	14.5%	368,131	7.8%
Grade 4	14	12.0%	355,435	7.5%
Grade 5	18	15.4%	352,252	7.5%
Grade 6	17	14.5%	345,576	7.3%
Grade 7	0	0.0%	342,912	7.3%
Grade 8	0	0.0%	343,389	7.3%
Grade 9	0	0.0%	387,777	8.2%
Grade 10	0	0.0%	331,936	7.0%
Grade 11	0	0.0%	302,959	6.4%
Grade 12	0	0.0%	273,713	5.8%
Ethnic Distribution:				
African American	4	3.4%	669,371	14.2%
Hispanic	9	7.7%	2,264,367	47.9%
White	104	88.9%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	43	36.8%	2,681,474	56.7%
Limited English Proficient (LEP)	2	1.7%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	103,727	2.1%
At-Risk	41	35.0%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	0	-	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	-	33,873	13.4%
Hispanic	0	-	94,571	37.5%
White	0	-	112,983	44.8%
Native American	0	-	944	0.4%
Asian/Pacific Islander	0	-	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	-	46,999	18.6%
Recommended H.S. Pgm./DAP	0	-	205,122	81.4%
Special Education Graduates	0	-	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.6%	0.0%	11.7%
Grade 1	6.3%	5.5%	0.0%	10.5%
Grade 2	0.0%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	6.3%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	-	1.4%	-	2.2%
Grade 8	-	1.7%	-	3.3%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	7,343	0.1%
	0	-	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	23.0	19.0
Grade 1	13.0	19.0
Grade 2	15.0	19.3
Grade 3	17.0	19.3
Grade 4	13.0	19.7
Grade 5	18.0	22.1
Grade 6	16.0	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	-	19.8
Foreign Languages	-	21.1
Mathematics	-	19.6
Science	-	20.5
Social Studies	-	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	21.1	100.0%	646,815.1	100.0%
Professional Staff:	12.2	57.7%	407,135.1	62.9%
Teachers	10.7	50.6%	327,662.9	50.7%
Professional Support	0.5	2.4%	54,475.5	8.4%
Campus Administration (School Leadership)	0.5	2.4%	18,324.9	2.8%
Central Administration	0.5	2.4%	6,671.7	1.0%
Educational Aides:	3.0	14.2%	62,459.5	9.7%
Auxiliary Staff:	5.9	28.1%	177,220.5	27.4%
Total Minority Staff:	1.0	4.7%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	0.0	0.0%	72,451.6	22.1%
White	10.7	100.0%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	1.2	11.0%	74,947.7	22.9%
Females	9.5	89.0%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	8.7	81.3%	254,661.6	77.7%
Masters	2.0	18.7%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	23,779.1	7.3%
1-5 Years Experience	1.0	9.4%	99,863.0	30.5%
6-10 Years Experience	3.0	28.1%	65,434.1	20.0%
11-20 Years Experience	3.0	28.1%	77,622.5	23.7%
Over 20 Years Experience	3.7	34.5%	60,964.2	18.6%
Number of Students per Teacher:	11.0	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	17.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	8.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$40,372
1-5 Years Experience	\$33,480	\$42,463
6-10 Years Experience	\$37,960	\$45,035
11-20 Years Experience	\$42,967	\$49,083
Over 20 Years Experience	\$46,805	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$41,995	\$47,159
Professional Support	\$38,110	\$55,819
Campus Administration (School Leadership)	\$88,795	\$68,891
Central Administration	\$88,795	\$85,305
Turnover Rate for Teachers:	9.4%	14.7%
Instructional Staff Percent***:	65.2%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	1.9	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$66,881,432	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$571,636	n/a	\$363,600	n/a
Value by Category				
Business	\$32,257,776	42.3%	\$639,448,221,965	33.6%
Residential	\$20,602,927	27.0%	\$1,013,878,237,447	53.3%
Land	\$22,543,205	29.6%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$817,270	1.1%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$542,552	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	45.8%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$1,073,536	100.0%	\$10,525	\$1,191,486	100.0%	\$11,681	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$730,508	68.0%	\$7,162	\$730,508	61.3%	\$7,162	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$54,508	5.1%	\$534	\$84,991	7.1%	\$833	\$2,762,287,931	6.1%	\$594
State	\$288,520	26.9%	\$2,829	\$293,484	24.6%	\$2,877	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$82,503	6.9%	\$809	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$988,001	100.0%	\$9,686	\$1,135,983	100.0%	\$11,137	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$761,386	77.1%	\$7,465	\$843,872	74.3%	\$8,273	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$159,429	16.1%	\$1,563	\$224,925	19.8%	\$2,205	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$67,186	6.8%	\$659	\$67,186	5.9%	\$659	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$920,815	100.0%	\$9,028	\$1,068,797	100.0%	\$10,478	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$530,671	57.6%	\$5,203	\$581,584	54.4%	\$5,702	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$25,625	2.8%	\$251	\$29,372	2.7%	\$288	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$580,207,436	1.5%	\$125
School Leadership (23)	\$92,540	10.0%	\$907	\$92,540	8.7%	\$907	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$38,220	4.2%	\$375	\$38,220	3.6%	\$375	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$5,725	0.6%	\$56	\$5,725	0.5%	\$56	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$80,596	7.5%	\$790	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$0	0.0%	\$0	\$33	0.0%	\$0	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$109,030	11.8%	\$1,069	\$115,194	10.8%	\$1,129	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$110,312	12.0%	\$1,081	\$110,312	10.3%	\$1,081	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$8,692	0.9%	\$85	\$15,221	1.4%	\$149	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		59.1%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$713,786	100.0%	\$6,998	\$764,732	100.0%	\$7,497	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$431	0.1%	\$4	\$431	0.1%	\$4	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$34,680	4.9%	\$340	\$79,411	10.4%	\$779	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$10,965	1.5%	\$108	\$10,965	1.4%	\$108	\$416,924,270	1.4%	\$90
Regular Education (11)	\$586,621	82.2%	\$5,751	\$592,803	77.5%	\$5,812	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$81,089	11.4%	\$795	\$81,089	10.6%	\$795	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$33	0.0%	\$0	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	2	1.7%	757,146	16.0%
Career & Technical Education	0	0.0%	1,011,507	21.4%
Gifted & Talented Education	9	7.7%	355,801	7.5%
Special Education	9	7.7%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	0.0	0.0%	12,776.4	3.9%
Compensatory Education	0.0	0.0%	11,885.9	3.6%
Gifted & Talented Education	0.2	2.2%	6,514.8	2.0%
Regular Education	9.7	91.1%	230,600.5	70.4%
Special Education	0.7	6.6%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

